

Williams Is Back From Negotiations

Eunice Williams chairman of Local 668 bargaining committee has returned from the National Bargaining table at the General Motors Bldg. in Detroit with the UAW bargaining team, spearheaded by president Leonard Woodcock.



Reading Improves Say Tests

Results from the Metropolitan Reading Readiness Test given to the kindergarten at Morley last spring and to the first grade students this fall showed greater gains made by those students attending summer school.

Dr Beyer, Dr Henderson and Mrs Willard from Michigan State University recently visited Miss Taft's fourth grade to observe the "Token Economy Plan" being used by that group.

It was planned that a film would be made of the class working but there seemed to be many problems such as space, sound factors, etc. Whether these problems can be overcome is doubtful with the present setup.

They emerged with a tentative agreement last Wednesday after Marathon bargaining sessions. Mr Williams hailed this contract as a great victory for the UAW and its members and for the City of Saginaw, which will see considerable economic growth as a result of this contract, in the form of jobs and more spending.

Mr Williams said that the cost of living clause is only one of the major victories. This was won once before from GM, but was lost to Ford Motor Company in the 1967 strike.

Union members have been crying over this "Spilled milk" for three long years and it now seems that when the crying is done at the bargaining table during a strike, it pays off.

Mr Williams spoke briefly on the the thirty and out provision. He said this was another major breakthrough in the retirement program.

It is being funded on a yearly basis, which means that each year this agreement will be stronger, being backed by a larger amount of money each year.

Mr Williams stated that this was now the best industrial retirement program in the Nation. Nowhere can a man retire at 58 and receive \$500 a month in benefits.

"And just think," said Mr Williams, "we won it from the giant."

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SAGINAW, MICHIGAN

THE VALLEY STAR

VOLUME I, ISSUE 1

SAGINAW, MICHIGAN

November 21, 1970

Former Mayor's Sister Spec.Ed. Head

As we told the Board earlier, we have moved with all the dispatch possible to select a Special Education Director who had the unique qualifications that we were looking for in this position. We had found this person two months ago but the time taken to arrive at this decision made it necessary that we hold off the appointment until this time. We are pleased to present the Board Dr Kayte M. Fearn.

Dr Fearn comes to us with a background of twenty-four years experience in inner-city education in Washington D.C., considerable experience as a college professor in the area of special education and a person who has served as a consultant to a wide range of state and national agencies. Dr Fearn completed her undergraduate work at Knoxville University, Knoxville, Tennessee, her Master's degree at George Washington University and her Doctorate at George Washington University.

She has taken additional work at the University of Utah, the District of Columbia Teachers College and North Carolina State College. Her undergraduate work was in French and mathematics and her Master's Degree was in special education along with concentration in the areas of reading and mental health. She has had postgraduate work in the mentally retarded, the emotionally disturbed and the disadvantaged youngster.

She has had supporting field experience in administration, supervision, child development theory, speech pathology and teacher education. She has also been engaged in teacher training techniques for teachers of adult basic education subjects.

She has served on the staff of the George Washington University for a period of three years as a member of their Department of Special Education. She has taught courses in mental retardation, diagnostic prescriptive teaching and the utilization of teaching techniques and materials for the special education child. She has also served as a clinician and reading spec-

alist and has had teaching experience for thirteen years in Phelps Vocational High School in Washington and has worked with adults in evening school situations for eleven years.

She served as a consult-

ant to the famous Banneker Junior High School Project and has also served as principal of the Washington D. C. Woodson Adult School Center. She has

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PATROL BOY OF THE WEEK

Here's a hard-working young man who helps promote safe crossing of streets by his fellow students. He is the son of Mr. and Mrs. Johnnie Dawkins of the Houghton School.

NAACP Sets '71 Membership Goal

The Saginaw Branch Executive Board (NAACP) has approved the date and quota for the drive for new memberships, as proposed by the chairman of the committee, which will begin immediately after installation of new officers to be elected at the December meeting.

The goal for the first quarter of the new year is set for one thousand new members, not including those members who will be

renewing their memberships during this period.

The Association wants it made crystal-clear that no individual need to wait for the official kick-off date if they are approached by an organization solicitor.

While we are fully aware of the mild hardship imposed upon us by the General Motors Strike, we feel that the one-year joining fee, which is lower than that of any other organization, is a very small price to pay for Freedom, Justice, and Equality.

Your local branch of the NAACP is involved in a number of activities in the city which many are not aware of, and there are reasons for this, which we shall try in future editions to tell you about.

Until then, bye-bye and buy NAACP Christmas Seals.

Shown

Nine Houghton community businesses were contacted for the purpose of displaying children's work in their establishment. Bulletin boards were placed in the businesses October 23, 1970.

Star Of The Week

Meet Miss Rita Swan, pretty daughter of Mr. and Mrs. Hoover Swan, 356 S. 15th Street, Saginaw . . . she's our first "Star of The Week" . . . Watch The Valley Star each week for this special feature.



From The Editor

BY
JIM COLVIN
EDITOR
THE VALLEY STAR

I would like to speak briefly with you on the subject of the Model City Program, brought through the City Demonstrator Act in 1966.

During the Urban and inner city crisis, Congress made and urgent and speedy research on the need to make better the life of the depressed and poor minority of our urban crisis.

The Model Cities program supersedes all other poverty programs. It is a complex and unique program, that requires skill as well as concerned citizens who are affected by the need of physical, social institutional changes in our communities.

In order to achieve this goal, first we must define the greatest need and the avenues to deal with them. We must put forth our efforts, our understanding of the communities which we live in, and hopefully, we can be meaningful as well as physically involved in shaping our destiny.

The Model Cities program provides us with an opportunity to bring together city governments and its people. We must accept this opportunity and demand that our forces be heard and our problems be dealt with. In order to do this, first we must become organized in our community and our city at large.

I would like to speak to you briefly on the citizen participation. The purpose: more easily stated than achieved of the Model Cities Program is the improvement in the quality of life in Urban Neighborhoods. The project of citizen participation, again easier in words than in action, is to strengthen planning and administration of this program by mobilizing and applying the experiences, talents, and ideas of neighborhood residents. The central assumption of citizens participation is that the impact of neighborhood residents on the planning process can, and should, result in a more relevant, sensitive, and effective Model City Program.

A response to these demands reminds residents that this is a complex and serious process, of great importance to the neighborhood residents. The demand for control often can best be understood as a demand for guarantees that residents have particular rights and responsibilities in the policy determination, planning and execution of a model cities program. These guarantees will normally take the form of fixed rules and procedures, like a partnership agreement, which are fair and readily understandable, which provide that the residents have a voice in the determination of the rules and which insure that the rules remain unchanged unless

the residents participate in the process of change.

1. To Residents: The minimum acceptable content of these rules include clear provisions for:

- a. Access to and influence on the process by which decisions about their lives are made;
- b. Representation in the partnership by people acceptable and accountable to their fellow citizens;
- c. An open-ended structure to permit new merging leadership to become involved in the decision making process.

2. The City Government:

- a. Final decision making by elected officials accountable to the citizenry of the model neighborhood and the city as a whole;
- b. Administrative authority over those planning funds retained by city agencies;
- c. The right to review the utilization of planning funds delegated to private agencies and neighborhood groups.

3. Partnership cannot be maintained and a system of rules cannot be implemented without the simultaneous recognition by both citizens and local government officials of certain responsibilities and obligations:

- a. They must seek representation of all groups, classes and major bodies of opinion in planning, implementing and evaluating the program, (but deliberate refusal of a group to participate, where afforded a legitimate opportunity, terminates this responsibility as to that group);

b. The insistence by any group on rules which give it exclusive control over an aspect of the planning process, precludes the open-ended nature of the process and violates the concept of partnership;

- c. Rules, including the procedures by which rules may be changed must be established as clearly and as early as possible through dialogue and negotiation between city government and citizens;

- d. Once established, these rules should only be changed through joint action by the partners;

4. Technical Assistance - Key to Partnership: Citizen distrust of public officials can neither be argued nor rationalized away. Public agencies' procedures, styles, and skills cannot be changed solely by admonition or the carrot of new Federal programs. Years of partnership may be necessary to compensate for generations of distrust. City government is clearly the dominant partner in the Model Cities program.

The most promising means of insuring that the CDA-citizen participation achieves these objectives is the provision of technical assistance to citizens. As discussed earlier in this paper, technical assistance involves CDA assignment of acceptable personnel and resources to the neighborhood citizens organization in order to insure that the citizens are able to obtain access to the knowledge and information necessary to enable them to make informed, intelligent contributions to the planning and implementation of each city's program.

A partnership in which one partner is ill-informed or lacks the knowledge to negotiate with the other partner is likely to contain within it the seeds of its own dissolution. The weaker partner will see nothing to be gained from remaining in the partnership if it lacks the capacity and, for all practical purposes, the opportunity to contribute to and participate in partnership decisions. If the partnership is to function constructively, it must guide existing tensions and conflict into channels which are designed to deal with the underlying causes.

Reports from CDA directors and residents suggest that the availability of independent technical assistance results in a more cohesive and independent citizens group, more sophisticated articulation of the problems at the neighborhood level, more relevant program ideas, and quicker resolution of false issues. For example, in some cities when an official tells citizens that their program idea violates a code or certain welfare regulations, he is suspect. When a skilled expert who is trusted by citizens provides the same information, he is believed and everyone - citizens, officials, and the expert - can get on to the more important discussion of whether the code or regulation needs to be changed and, if so, how. Such an arrangement acknowledges that while the partners may have unequal power, they have equal access to knowledge.

- a. Hire an executive to serve in a secretariat function to help support the citizens structure and to assure that it is representative of, and accountable to, the neighborhood;
- b. Hire (and be able to fire) experts to assist residents with the technical aspects of the planning process, under arrangements which will not result in separate and unrelated planning;
- c. Provide community education so that an ever-increasing number of citizens are aware of the exercise rights of involvement in the process;
- d. Enable residents to participate in evaluating the program.

This article on the Model City Program will be continued in next week's edition.

Thank You.

Star Gazers Speak Letters

Editor, Star:

On a clear day or any other kind of day you can see dirt, filthy streets, abandoned buildings, boarded up windows in our school, churches, business places, grocery store carts turned upside down but plainly showing the sign on the handle "Please do not take carts from parking lot". We see these carts throughout our neighborhood on corners, in front yards right in plain view and just a few blocks from the store from which they come.

Listen to your morning news and you will hear reports of your neighbors' homes being broken into and torn apart during the night while you slept, your church being vandalized, or yourself may have been the victim of some thugs' attack. Your husband or wife, son, daughter, mother or father may have been the victim. Did you return home from a honest day's work to find your home burglarized? Is that color television you are trying to pay for gone? Is the new expensive wall-to-wall carpeting you so proudly selected gone from your floor? Have you gone downtown lately looking for that nice store where you have a charge account only to find it has moved to Green Acres or some other distant area where you shall have to drive five miles to do your shopping? Have you noticed that our grocery store, drug stores, filling stations, and other neighborhood businesses are closing earlier now? Have you driven down East Genesee toward Holland lately and noticed how shabby and dirty it has become? Deserted buildings which once were brightly decorated and lighted drive-ins where one could park and have a snack without getting out of the car now stand there to remind us of the viciousness of our young people who through their acts drove the businesses away. Have you noticed how your property taxes, automobile insurance, home insurance and other expenses have risen in cost lately? Who, do you suppose is going to pay for all those parking lots that are replacing the building downtown? Who, do you suppose is going to pay for the wrecked grocery carts from the stores? You and I are going to pay, of course, while the vandals, the thugs, and the children go on destroying everything we are trying to build up. Citizens, if it is true as you say that you want to have a say in running your community, you want Black owned businesses, you want good education for your children, you want good jobs for your children, you want

See LETTERS, P-4



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What's Happening Now?



by RITA SWANN

What's happening? It's today's Black Students. They are very much different from those of ten, fifteen, or twenty years ago. They have changed as the time and their environment has changed. The black student receives a better education no matter what part of the country he is in. His education is still on the go. In the South, with the new integration laws, his knowledge might be at a standstill as far as the school and teachers are concerned. They are being taught at a higher level of education instead of ten, fifteen, or twenty years ago. The Black Students today have more rights and they are class leaders in various parts of the country.

When it comes to college education, it's not hard for the Black Students to get money if they have even average grades and a good school record. They can get a small scholarship or a loan from the federal government, even if they have low grades. Getting into college isn't too hard. Many colleges lower their admission grade average to get the student in. If not, he can go to another college until his grade average is up and transfer to the college of his choice.

If the student doesn't prefer college, he can take up a trade, or a business course to better himself. No matter which way you put it, the Black Students are progressing and moving ahead.

Many black athletes made professional teams because of their ability to play sports in high school. Some receive scholarships while others have to pay their way, but when they make it, they go all the way. Scholarships are granted to high school athletes for playing sports. After they have gone to college, they find themselves a good decent job.

As you grow older, you will see school gets harder and harder, until finally you want to quit, but remember: nobody wants or needs a dumb black man except to do his hard work. In other words, they want to use his muscles, while all along he thinks he doesn't have a brain. So don't be a dropout. Stay in school and work as hard as you can. Nothing is good if it comes easily. Remember something that a Black musician once said: "You can make it if you try." Now make it while you can.

And stay tuned with my column for next week's feature, which will be on the "Apaches" of Saginaw High.

Fashion

Because this is the first of, I hope, a series of articles dealing with that, "Great Put On", men's fashions, let me start out by introducing myself. I am Ronn Moldenhauer, and I hold court at the Squire Shop in downtown Saginaw where I am the general manager and co-owner.

In this our first article we are going to discuss men's slacks and their importance as the single item most often around which his total costume or outfit is built. Today the customer has a wider choice in his selection of slacks than ever before. His choice ranges in every thing from traditional, continental and flares to extremely wide bell bottoms, and the choice of fabrics, colors and patterns is ever more startling.

The fabric, color, and style of the pants that you wear on a given day or occasion, sets the pace for the rest of clothing that you choose to compliment and complete your outfit. Today's new flare and bell bottom slacks have made it necessary for us to change our buying habits in slacks, belts and other accessories. We most often find that in selecting a shirt to compliment the new bell

and flare slacks, that our choice is that of a body shirt of some description. (We will not discuss the various types of body shirts and other accessories in this article, as they will be covered by another article.) Along with this we find that if the slacks are of a belt loop type, and most are today, that we must select one of the new wider belts of an infinite variety of types and styles. The shoes that were worn with straight or tapered leg slacks just don't seem to make it with bell and flares as the widespread popularity of boots and shoes with the higher heel.

The list goes on and on, the sport coats, outercoats and jackets, sweaters and small fashion or run accessories that we wear are all influenced by the type of slacks that we wear.

Never before has the shopper had the vastness of selection in slacks that he enjoys today, we will limit our discussion to flares and bell bottoms, as they are currently the most popular by far. The fabric spectrum ranges in everything from fine woolen to denim with such old favorites as corduroy, crushed velvets,

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JOHN'S RECREATION ROOM

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Open Seven Days A Week!

Teens Shown Are Being Instructed In The Art of Pool And Good Sportsmanship By One of John's Qualified Instructors.

Houghton Addition Moving

The "punch list" items are not all complete on this project but the building is in use. Some parking problems remain to be resolved and school officials have met with the City relative to them. A temporary solution has been determined and we are in the process of putting in some fill dirt to provide an off-street parking area. The long term solution is dependent on the City's park development plans which have not been finalized at this point.

Grants Given

Fifteen teachers have been awarded grants by the State of Michigan under Act 155 of Public Acts of 1966 for study in the field of special education. Individual grants range from \$120 to a high of \$424 and will be used by the recipients for tuition, books and transportation expenses incurred while pursuing course work leading to temporary or full approval as teachers of the mentally handicapped.

The total grant amount for this school year is \$3,924. Monies awarded at this time may be used for expenses during the regular school year, September through June. Separate grants are awarded for summer school course work.

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CHILDREN LEARN WHAT THEY LIVE

**IF A CHILD LIVES WITH CRITICISM.
HE LEARNS TO CONDEMN.**

**IF A CHILD LIVES WITH HOSTILITY.
HE LEARNS TO FIGHT.**

**IF A CHILD LIVES WITH RIDICULE.
HE LEARNS TO BE SHY.**

**IF A CHILD LIVES WITH SHAME.
HE LEARNS TO FEEL GUILTY.**

**IF A CHILD LIVES WITH TOLERANCE.
HE LEARNS TO BE PATIENT.**

**IF A CHILD LIVES WITH ENCOURAGEMENT.
HE LEARNS CONFIDENCE.**

**IF A CHILD LIVES WITH PRAISE.
HE LEARNS TO APPRECIATE.**

**IF A CHILD LIVES WITH FAIRNESS.
HE LEARNS JUSTICE.**

**IF A CHILD LIVES WITH SECURITY.
HE LEARNS TO HAVE FAITH.**

**IF A CHILD LIVES WITH APPROVAL.
HE LEARNS TO LIKE HIMSELF.**

**IF A CHILD LIVES WITH ACCEPTANCE AND FRIENDSHIP.
HE LEARNS TO FIND LOVE IN THE WORLD.**

New Spec. Ed. Head

Continued From P-1

served as a consultant to the University of California in Los Angeles and their division of vocational education for the special education child, as a consultant to the Washington Technical Institute, the Fairfax County Public Schools and the Hartford and Cecil Counties in Maryland.

Dr Fearn is a member of the Association for Student Teaching, the Ameri-

Fashion

Continued From P-3

tweeds, twills and many, many others rousing out pictures. The same wide selection holds true in the colors and patterns available, you can choose from a multitude of solids, groovy stripes, startling plaids, window panes, cord and the list goes on and on.

Certainly with the wide selection of types and styles of slacks with their many varieties of fabrics and colors the sharp dresser today finds that his slack wardrobe contains many more pairs than ever before.

can Association of University Professors, the Council for Exceptional Children and the International Reading Association.

It is the opinion of the administration that she will be strong not only in the specialist area of special education but also in the aid that she can give to us in working with special education children in the Career Opportunities Center. She has published a number of articles throughout the 1960's and has also worked with the International Conference for the Council of Exceptional Children for a period of four years.

In addition to all of her other activities she has also found time to work with underprivileged high school students in a camp setting. This brings us to the present year when she has served as a coordinator of undergraduate programs in special education for the George Washington University. This past summer she served as consultant for two workshops, one in reading and the other at Winthrop Col-

lege in Rock Hill, South Carolina, in special education. She is currently employed by the Washington, D.C. Public Schools as a coordinator in their special programs division. She also serves on the staff of the Federal City College in Washington, D.C., where she teaches the course "Introduction to Special Education."

We are most pleased to be able to add her to our staff and we know that she brings to her position with us not only theory but a number of excellent experiences in a large city situation. Dr Fearn will join us soon after the first of the year and will be available to meet with parents in the community as well as with staff members. Dr Fearn has family ties in Saginaw, since she is a sister of former Saginaw Mayor Henry G. Marsh.

The administration recommends her appointment and asked that the Board advise and consent to the appointment.

Center Offers An Activity Variety

Houghton School Community Resource Center, located at 1604 Johnson, offers a variety of activity for adults of all ages, sponsored jointly by the Board of Education, Project Brite and City Recreation Department.

There are time spots available for all age groups:

Mon. 3:30-4:30, Kdg. - 4th grade boys; 4:30-5:30 - age 4-6 boys; 6:30-8:00 Junior high boys; 8:00-9:00 senior high boys; Tues. 3:30-4:30, Kdg.-3rd grade girls; 4:30-5:30, age 4-6 girls; 6:30-8:00, Jr. and Sr. high girls; 8:30-9:30, Sr. high boys; Wed. 3:30-4:30 kdg.-3rd grade boys; 4:30-5:30, age 4-6 boys; 6:30-9:30 ladies night.



Class Set To Give Its Play

The sixth grade class of Lincoln School has been preparing and presenting plays. One play, "Miss Hepplewhite Takes Over" was given for the sixth grade class. The play "Tom Sawyer" was given for the first and second graders. The scenery was made by the students in the play.

The third play was written by the group. This was a Halloween play which was given for the younger children. They made the sets for this play. All the children were involved in directing, scenery, casting and producing the plays.

This has led to cooperation among the children - often on their own, without supervision. They are planning to put together some slides and perhaps a recording of the plays.

Letters

Continued From P-3

decent places to live, you want most of all respect from all people for you, and your children, if you really mean all this, then why don't we all who really want this rise up and fight this reign of crime, vandalism and terror that we are now living with from day to day? Let us join forces and support the police and each other in an effort to build a better community where we can live without fear. Where are the voices of the concerned citizens, parents, clubs, organizations and good church members? Perhaps we'd better come together to map out a plan of action. The lives we save may be our own.

A Concerned Citizen

There will be classes in self-defense for ladies in the future, also volleyball and basketball.

3:30-4:30 kdg.-3rd grade girls; 4:30-5:30 age 4-6; 6:30-9:30 adult night.

All classes and activities are supervised by Bob Enoch.

BRITE Program Moving

A new science program for grades kindergarten through two is in operation in all Project BRITE schools. The program is called AAA Science Program. Target dates for the completion of each sequential lesson have been established. Classroom and resource teachers are receiving inservice education on the use of the new science materials by Jean Grey.

A pilot program in perceptual motor development has been initiated at Houghton School as a cooperative effort between Project BRITE and the Battle Creek curriculum project in physical education which is based at Michigan State University. First grade students are administered a battery of tests on perceptual motor development to assist in program planning. The teaching staff also received inservice education for the instruction of body management activities.

Balance Questions Weighed

The Staff Balance Committee, composed of three representatives from the Saginaw Education Association and three representatives from the administrative staff, have prepared a questionnaire which has been sent to all teachers in the system in the Staff Balance program in terms of voluntary requests for transfer to other schools to improve staff balance and suggestions to assist the Staff Balance Committee in reaching its goals for the 1971, 1972 and 1973 school years.

Upon return of the questionnaires the Staff Balance Committee will be prepared to outline a staff balance program in terms of professional staff assignments for the 1971-72 school year.



Raphael Style Show Is A Big Hit Here

by CHARLENE BACON

Arriving at the Diplomat Auditorium last Saturday evening for the Fourth Annual "In Fashions '71," featuring Raphael's Originals, guests were greeted by lovely hostesses like Mrs Barbara Davis, herself a show-stopper in a black velvet jumpsuit dripping with pearl and silver ropes. Also in evidence were the two charming ladies who co-sponsored the evening's entertainment, Mrs Lula Foster and Miss Carlean Gill, both glowing in ice-white pantsuits.

Everyone in this well-bred, mostly adult audience seemed to arrive dressed to go onstage with the models. There were minis, midis, pants-outfits, in gold, silver, leather, velvet, and every other smashing fabric available, accented with bangles, baubles, chain-link vests, furs, and positively miles of pearls. The men, too, were sporting far-out leather suits and even dashikis.

Among the important guests in the audience were Mr and Mrs Lavon Davis, who shared in the sponsorship of the show, and Mr Davis' mother, Mrs Clara Davis; Mrs Eddie Parker, wife of the well-known club entertainer; Robert Woods, owner and operator of House of Style; Mr and Mrs Wardell Brown; Miss Patricia McMillan, Miss Autumn Leaves of 1969. Other well-known local merchants were present, as well as a number of special guests from various parts of the country. Miss Gill told our reporter she was especially pleased to have several members of her family visiting from other cities just for this occasion.

Everything contributed to the gala party atmosphere: the hum of the crowd was low-keyed and pleasant; the music was mellow; the refreshments were expensive and plentiful; and now and then the heavy curtains would drift apart to give us a glimpse of what was to come.

Then the music stopped and seemed to shift gears. The scene was prepared and the curtains swung wide, unveiling a half dozen striking models who obviously would feature hairstyles. "Hairstyle" seems a humble word for the creations they modeled: muted gold and silver shadings that clearly bore no relationship to the common process of frosting; one style on a marvelous deep auburn; another in rich black, long, full, and curvy; a lovely, delicate Afro, perfectly complimented by make-up and dress. There were other styles, long and short, fancy and severe, with wigs and hairpieces, all showing the handiwork of Lula Foster and Carlean Gill, who have distinguished themselves in northeast Saginaw as two of the community's finest cosmetologists.

The hair fashions were described by a very thin, very "together" fellow wearing something that looked like a dashiki. His name is Raphael and this audience will not forget him. He closed his narration of the hairstyles with these words: "This is hometown folks, baby, and what you see is what you get."

When the ovation died down, it was clear that Raphael himself now had the spotlight. His heavy, dark, full-length robe slipped from his shoulders and he emerged dancing in a tight, bright-colored jumpsuit.

Following another musical interlude, this cat-like fellow floated onto the stage in a white flowing robe and presented "the exciting Raphael models." His introduction only began to describe these six young people.

The first to shake us loose from our seats was Chevette, who opened the showing with what Raphael called a "midi T-shirt," in white, of course, with a bright scarf around her nearly nonexistent hips. This young lady must rate as one of the finest in her field. She strikes a pose with the instinct of a Hollywood superstar.

From then on, it was one explosion after another of fabulous colors and new fashion ideas: Robert, in a

See FASHION, P-7



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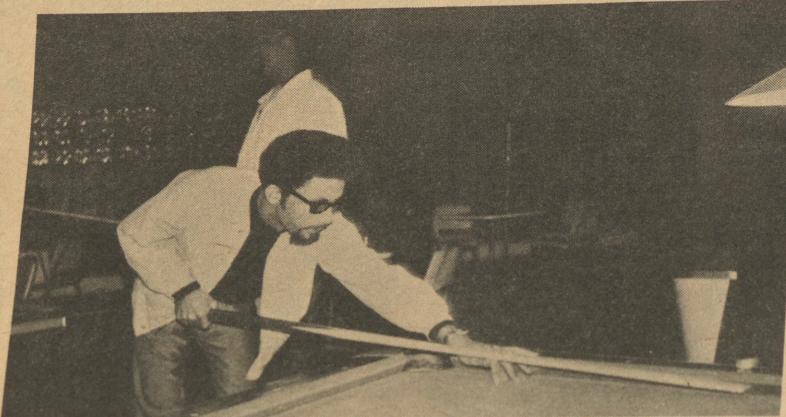
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Friends
There**



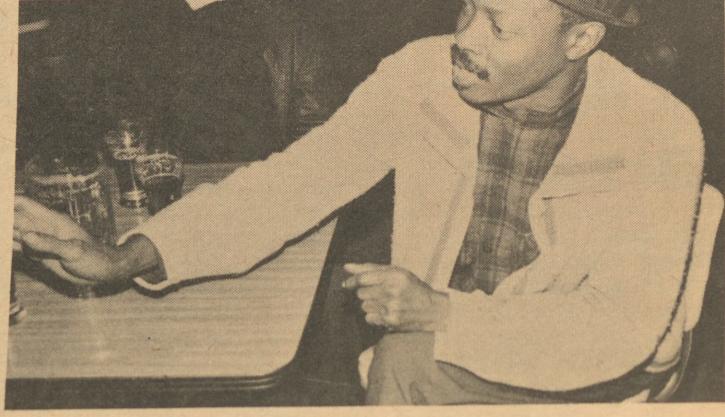
"Pleasant Hours At Mr. B's"



"Evening At Mr. B's"

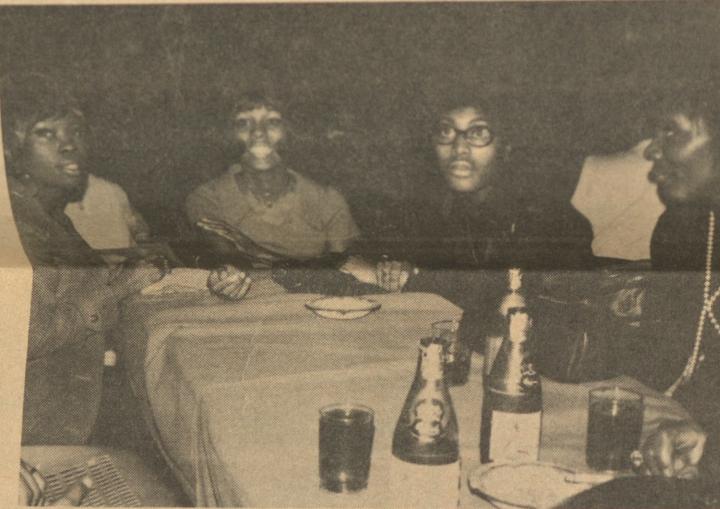


"Game of Billiards At Mr. B's"



"No Man, It Happened This Way!"

In Motion At The Blue Note



**Come In And Join
The Excitement**



You're Always Welcome!

Africa Removed, Blacks American

She was tall, good-looking and was what used to be called a medium brown skin (now everyone, even Adam Clayton Powell, is black, with a modified Afro hairdo).

She was telling me, in a chance Paris meeting, what is now beginning to reach Negro Americans.

"I have just spent two months in Africa," she said. "It made me proud, but it is not what we black folks in America think it is. The black Africans are fine people, but they don't seem to think of us as brothers after the first few minutes. We are foreigners. Just Americans like other Americans. I'm going back home and tell them to be proud of being black, but to scuffle to be the best black American. Africa is for Africans - and they

don't let you forget it."

A recent Associated Press dispatch from Senegal reiterates the sentiments of the California woman. Most of all, there appears to be little or nothing of the American brand of black nationalism in Africa. The Afro-American militant rallying cry of unity based upon blackness sparks no rallies among black Africans. Instead of blackness, they look to the tribe of a man. The threat to Kenya's development after the assassination of Tom Mboya was the danger of a tribal war.

Here in the United States certain Negro intellectuals and some Negro schemers are trying to ride the "black pride" and "black unity" waves for their personal profit. There must be a kind of unity that will stop

Negro Americans from acting like crabs in a basket, seeking to pull down each other. But this frantic call for unity on every matter simply because the people involved are black is pure nonsense.

"I know Africa is the mother, but I'm of a different tribe," said one black American. The brothers and sisters from Waycross and Worcester, San Diego and Selma, have found that African unity, especially with distant cousins, is still a dream. The regulations of a black government on currency exchange, for example, take no account of black togetherness. The law is the law.

Joe Louis' sister, who now lives in Beverly Hills, Calif., has traced her roots back to the Mandingo tribe of West Africa. She and many others are now proud of their African family tree. But Mrs Bobo, who was a Barrow, (Joe's family name is Barrow) says the educated African is just like the educated Negro American - both seek the good life of material possessions. The uneducated blacks on both continents share the misery of not knowing much.

The lesson is plain.



By Roy Wilkins

There is nothing wrong with proper pride in race. In fact, such pride is necessary if one is to succeed in the fiercely competitive world. However, the black chant for the sake of blackness alone is out. There must be knowledge, ability, skill and experience.

Above all, there is power in knowledge. With our schools now open, we Negro Americans can do without brawls among black and white students. We can ignore the boycotts. The Africans show us what we need most: learning. And one doesn't get learning by judging everything by the black experience. The world didn't begin in 1960 with the sit-ins.

Two times two is four in any language or culture. A fulcrum is a fulcrum. The color bit, except for the "two seconds of tolerance" it gives black to black, is out.

It is being realized that the tough, hard fight for equality in the multiracial society that is the United States must be fought right here in the America that belongs to all of us. Our cousins, 350 years removed, are Africans. We are Americans.

Mexican Americans Sought

Plans have been completed for recruitment of Mexican-American teachers at universities in Texas, Arizona and New Mexico. The first recruitment schedule will be from January 10 through January 16 and February 7 through February 13, 1971.

The goal of the Staff Balance Committee for the 1971-72 school year is the recruitment and employment of six Mexican-American teachers in the Saginaw Public School System.

Fashion Show

Continued From P-5

bright yellow suit with huge belled slacks; Bill, in a gold lace shirt open to the waist; Gwen, in the sexiest black and white plaid knickers with tall black boots and broad-brimmed hat; a whole suit of natural leather.

And then Raphael shook himself loose again. With his back to the audience, he opened that snow-white robe and turned around to blind the crowd with a blaze of purple paisley. He danced for a moment and then dashed away to change clothes and begin the showing again.

This time, Gwen, in a harem-pants costume, was the opener; and Chevette again, now showing the deep, glowing gaucho look to great advantage, and wearing an incredible square ring that scarcely anyone noticed. Then one of the gentlemen appeared in bright gold velvet - a whole suit of it! Finally, Raphael asked for a round of applause for himself, "...so I'll know...to go...and put on somethin' else." He got the applause.

At intermission, Miss Gill herself was the mindblower, when she appeared informally in the auditorium with the designer of the styles being shown, and they both, quite coincidentally, wore pure white pantsuits.

Again, Chevette opened, after intermission, in a sheer beige knit accented with snakeskin. Then Bill, in a heavy robe that, in Raphael's words, "can be dug as an overcoat," over tall brown boots. Then Robert showed the leather maxicoat for men, which - it must be seen to be believed - detaches at the waist to become a really great looking short jacket.

And then Raphael stripped again. After narrating this section in a deep blue-and-green print robe, he exploded from it in a white-fur (topless) jumpsuit with jewelled suspenders and cuffs, just as blinding in its way as the purple paisley had been. It now began to dawn on even the dullest of the guests that Raphael had a remarkable instinct for fashion. While the models continued to astound the audience with their costumes, Raphael had guaranteed himself center-stage, from then on.

For the last section, which Raphael gleefully called, "third half," even the curtains had caught the style of the star. They were not drawn but rather danced open for Raphael - covered from head to toe by a sheer black veil, with only hints of the shimmering, glowing costumes beneath.

After a few more great outfits by the models, Raphael shed the veil, for the last time. And here was this marvelous thin brown man, wearing 24-carat gold trousers and otherwise completely covered with pearl ropes (his "thousand-pearl dress," he laughs). The costume is finished by a pearl ring the size of an orange and several assorted rings on his toes. A vision out of a Persian Fairy tale.

Then he cast the pearl aside, ripped loose his curly-haired wig, teasing the audience like a veteran stripper, and let down his own real hair, a straight black mane that fell to his waist. Then he and hair danced for a moment and the curtain came down, with the entire audience gasping.

The showings were concluded with the introduction of designer Ray Jackson, who was responsible for the incredible wardrobes that were shown. And Finally Mrs Foster and Miss Gill were called to the stage to accept the thanks of the audience for presenting an evening of first-rate entertainment. They are two truly beautiful ladies; the delight they took in this occasion was evident in their faces as they took their bows, and their hopes were high for next year's show.

Looking back, it was a great party. And if you missed this one, don't miss the next one. Because, "what you see is what you get."



SOME GUYS SURE HAVE IT KNOCKED' DON'T THEY?

New Breed Of Young People

The kids who grew up in the sixties, who rallied at colleges and joined the Peace Corps and bussed to Mississippi, will be the bankers, the doctors, the teachers and the middle management of the seventies.

They won't be running the system, but increasingly they will be filling it, and that itself will make the difference. The idealism that characterized the early and mid-sixties hasn't all soured into rebellion. Increasingly there are lawyers more interested in challenging a city's real-estate practices than bleeding their clients; teachers who aren't apt to cling to the textbook; young political assistants who are learning how to budge city hall.

This new breed is less patient and more committed to change than earlier generations. And if the political or legal or educational systems won't bend for them, they will search hard for ways of slipping past them.

Class On Big Trip

On October 22 Mrs Willa Schwartz took her special education class on a jet airplane round trip to Detroit. The money was raised for the trip by students having apple sales and by private donations. The children had a tour of Metropolitan Airport and ate lunch at the Metropolitan restaurant.

The reading resource teacher is conducting a pilot program in one first grade. She is using the "Alpha One" program with teachers decoding words phonetically. It is a complete program with individual materials for students presented in a highly interesting way.

CONGRATULATIONS

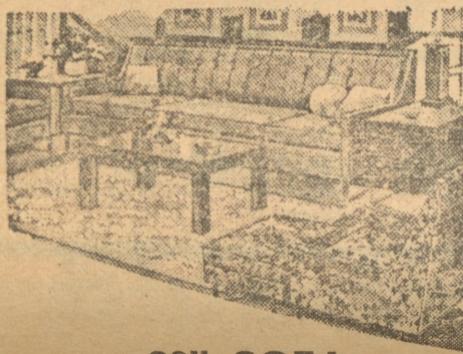
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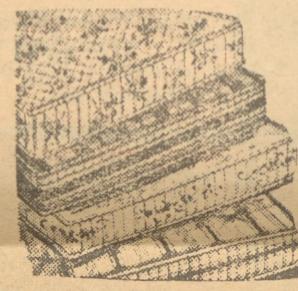


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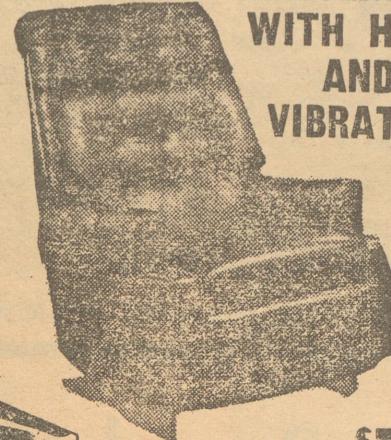


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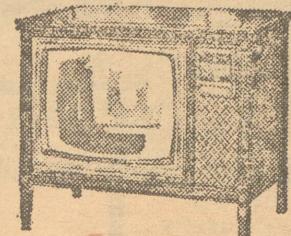
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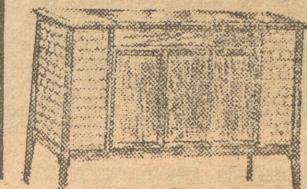
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